

WORKSHOP DIRECTORY PAGE

TITLE: *1300: CTC Module 9: Out-of-Home Placement and Permanency Planning: Child Permanency Plan: Support Session*

COMP. #: 1300

NO. HRS: 2

DATE: February 2018

COMPETENCY:

209-5 The child welfare professional can assess the needs of children requiring foster placement and can select the most appropriate, least restrictive, most home-like placement setting to meet the child's and family's individual needs.

LEARNING OBJECTIVES:

Participants will be able to:

- State the impact of permanency on a child
- Identify the timeframes established in law to achieve timely permanence
- Recognize the required components of a Child Permanency Plan (CPP)

CALENDAR SUMMARY:

This two-hour support session builds upon principles learned in *110: CTC Module 9: Out-of-Home Placement and Permanency Planning* and provides further emphasis on the child permanency plan. This training covers the impact of permanency on a child, identifies the timeframes established in law to achieve timely permanence, and covers the required components of a Child Permanency Plan (CPP).

This support session is eligible for up to 2 continuing education hours.

TARGET AUDIENCE:

This workshop is intended for individuals who have attended *110: CTC Module 9: Out-of-Home Placement and Permanency Planning*.

EXPECTATIONS OF THE FACILITATOR:

The facilitator must be familiar with *110: CTC Module 9: Out-of-Home Placement and Permanency Planning*, as well as be knowledgeable about the entire casework process for child welfare cases. In addition, the facilitator must be skilled in the area of permanency planning, and have a working knowledge of the child welfare laws and regulations (both federal and state) and the Pennsylvania Quality Services Review Protocol.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Flip chart pads and easels
- ✓ Colored markers
- ✓ Name tents
- ✓ Masking tape
- ✓ Handouts
- ✓ Trainer Resource (one copy per trainer)

LIST OF HANDOUTS:

1. Learning Objectives and Agenda (1 page)
2. Permanency Goal Comparisons (3 pages)
3. Permanency Goal Descriptions (6 pages)
4. Permanency Timelines (1 page)
5. Child Permanency Plan (12 pages)
6. Description of SWAN Units (2 pages)

TRAINER RESOURCES:

1. Facilitator's Agenda (3 pages)

POSTERS:

1. Eight Core Components of Concurrent Planning (1 page)

CREDIT ASSIGNED:

Continuing education hours for LSW 2 hours.